

IMMIGRATION UNIT

Essential Questions:

1. What is the history of immigration and related policies in the U.S.?
2. What shapes a nation's response to those outside its borders seeking a better life?
3. What is a nation's responsibility to refugees seeking safety from harm or death?
4. Despite the dangers and risks of deportation, why do people come to the U.S. undocumented?
5. How do immigrants contribute to the U.S. economy?
6. What are current immigration paths and implications?

Unit of Study: Immigration Unit		
Start Date: September _____		Assessment Date: _____ <i>(Subject to change if needed) –</i>
<i>UFQ</i>	<i>Date & Lesson</i>	<i>Assignment Name/Task</i>
		<i>Set-up: Email Parent Letter & Immigration Unit information</i>
1	Lesson 1 Day 1	Pass out Immigration Unit Essential Questions Establish ground rules for addressing controversial topics in this classroom Create norms for dealing with controversial topics in our classroom Migration/Immigration Interviews—start in class, finish at home
1	Lesson 2 Day 2	Mapping Activity to mark where our ancestors originated & stories shared Is the United States a nation of immigrants? (Discussion)
	OPTIONAL	Textbook Assessment
1	Lesson 3 Day 3	History of Immigration in the U.S.
	Ongoing	Vocabulary (addressed throughout the unit as applies to each lesson)
1	Formative Assessment Day 4	GROUP QUIZ on history of immigration
5,6	Lesson 4 Day 5	Debunking Immigration Myths
1, 3	Lesson 5 Day 6	Responses to the 1930s Refugee Crisis What is the U.S.'s responsibility to refugees fleeing persecution, poverty and/or potential death? "A" Credit introduced
1,4	Lesson 6 Day 7	Undocumented in America: The Blocked Path and 4 Stories
6	Lesson 7 Day 8	Why Don't Immigrants Apply for Citizenship?
1,5	Lesson 8 Days 9 & 10	Farmworkers
4,6	Lesson 9 Days 11 & 12	Current Immigration Policies: The Out Crowd: This American Life's report from the Trump Administration's "Remain in Mexico" Asylum policy Listen and take notes June 10, 2020 Revised Asylum Policy & Student Response
1,2,3, 5,6	Second Formative Assessment	GROUP QUIZ: Immigration Vocabulary & Myths, history & policies

	Day 13	PBS Immigration Quiz (optional—the answers will surprise you!)
1,2,3, 4,5,6	Lesson 10 Day 14	Immigration Law Ted Talk Immigration prison isn't the answer -- here's why César Cuauhtémoc García Hernández TEDxMileHigh & What Do You Know about Immigration Law Quiz
3,5	Lesson 11 Day 15 & 16	Detention Lottery Play & Debrief
	Day 16	Open Note Exam Study Guide & Knowledge Q's
1,2,3, 4,5,6	Summative Assessment Day 17	UNIT TEST (written and oral) Open Note "A" credit due

VOCABULARY				
alien	amnesty	assimilate	asylum /asylum seeker	
citizen status	diversity visa	employer petition	green card/ permanent residency	
	immigrant	immigration	migrant	natural born citizen
refugee	visa	xenophobia	DACA	Dreamer/Dream Act

Unit Assessment Initial Study Guide

(A more specific one will be given before the OPEN NOTE unit assessment—Also see Knowledge Questions for this unit.)

Know:

- Vocabulary definitions--be able to identify and apply them as they relate to this unit of study
- The reasons people choose to immigrate
- Your family's immigration story—who, when, why, how and where
- A minimum of 5 contributions immigrants have made to the U.S.
- How the U.S. economy has been and continues to be impacted by immigrants
- Your thoughts on the United States' responsibility to refugees fleeing har
- Your thoughts on the U.S. welcoming immigrants seeking a better life
- Your thoughts on how and why this is a nation of immigrants
- Facts about the current immigration crisis here and at the border
- 5 Immigration myths and why they are false
- In the past 50 years, how have U.S. policies impacted undocumented workers?
- What progress has been made towards creating legitimate paths to citizenship?